



Sports funding and spending IMPACT

2020/21

Funding

School will receive £16,000 + £10 per head = **£17,260** (for years 1- 6)

- 7/12 paid in October = £10,068
- 5/12 paid in April = £7,192

Funding is for years 1 to 6 and there are 5 key indicators that the school should expect to see improvement across.

1. The **engagement of ALL children in regular physical activity**. The chief medical officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. **The profile of PE and Sport is raised across the school as a tool for whole school improvement.**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
4. **Broader experience of a range of sports and activities offered to all pupils.**
5. **Increased participation in competitive sport.**

Spending	Details	Impact	Key Indicators Covered
Sedgefield Sports Partnership PE Apprentice	PE Apprentice scheme (level 3) Apprentice in school 5 days a week, full time. Once a month out for training with the SSP.	<p>The sports apprentice has run several sport after school clubs including cricket, dance, gymnastics and ball skills. These clubs have been offered to all year groups which has allowed our children to boost their activity levels. These clubs were specifically chosen to close gaps in the children's learning due to the closing of schools during the COVID 19 pandemic.</p> <p>The apprentice has been in charge of the playground activities, ensuring there is enough equipment for the children and that the equipment remains in tact and has ensured the thorough cleaning of equipment. The apprentice has taken part in the 'heart project'. This allowed her to specifically choose children who were inactive and children who are on the pupil premium register to provide these children with additional equipment to use at home and increase and encourage physical activity. As part of this project, the apprentice had weekly meetings with the group of children to track and monitor the children's activity levels. She also provided ideas for the children to continue using the equipment in different ways,</p>	(1, 2, 3, 4 and 5)

		<p>The sports apprentice helped to organise and facilitate intra school competitions including dance and sports hall athletics. This allowed the children to participate in a competition when unable to access inter school competitions.</p> <p>The apprentice has supported staff with some planning of their topics and has supported in some classes.</p> <p>100% of children have participated in an intra school competition.</p>	
Sedgefield Sports Partnership Competition SLA	<p>Full access to competition calendar.</p> <p>SSP network meetings and head teacher meeting.</p> <p>Data report on participation rates at competitions and festivals.</p>	<p>Due to the COVID 19 pandemic, the children have been unable to attend inter school competitions.</p> <p>Children have participated in The Go Well Heart Project. This has allowed children to become creative and think of their own games using equipment provided by the SSP as well as increase their activity levels.</p> <p>20% of children participated in the Go Heart Well project.</p> <p>The children have participated in skipping week which allowed the children to become competitive with other schools virtually.</p>	(2, 4 and 5)
Transport	<p>Transport to and from events.</p>	<p>No buses were required this year due to the COVID 19 pandemic.</p> <p>Money saved on transport has been used towards equipment and resources.</p>	(4 and 5)
Staff CPD	<p>Staff questionnaires to take place in September.</p> <p>In school CPD will take place where possible.</p> <p>Subject lead, Sports Coach and Apprentice to help deliver CPD where needed.</p>	<p>The sports apprentice attended a Tennis Course. This has had an impact in school as the apprentice has helped support staff with the planning and delivery of tennis in school.</p> <p>The subject lead was given time to spend with the NQT to help support with the planning and delivering of P.E. this has ensured that the children in year 2 have received high quality PE lessons.</p>	(3)
PE Equipment	<p>Tri Golf</p> <p>Spots</p> <p>Tennis Balls</p> <p>Running vests</p> <p>Shin Pads</p> <p>Medicine Balls</p>	<p>Equipment purchased includes:</p> <p>Cricket set (bats, ball and wickets).</p> <p>2 x tennis nets and balls</p> <p>Ball bag</p> <p>Set of dodgeballs</p> <p>3 x howlers</p> <p>A class set of spots</p> <p>A set of rounders bats</p> <p>£415 has been spent on PE equipment and playground equipment.</p>	(2 and 4)
Playground Equipment	<p>Purchase of new equipment to encourage a range of activities.</p> <p>Long skipping ropes</p>	<p>Long length skipping ropes and a bag of footballs have been purchased for the playground.</p>	(1, 2 and 4)

	Gym equipment	£415 has been spent on PE equipment and playground equipment.	
Lunch club leader (Craig's Coaching)	Employed for two lunch clubs a week to lead new activities for KS1 and KS2, particularly those who find it difficult to attend after school clubs.	No lunchtime clubs have been provided by Craig's coaching due to the COVID 19 Pandemic. £516 saved from the lunch clubs have been used to purchase equipment and subsidise after school clubs with the sports apprentice.	(1, 2 and 4)
Top up swimming lessons	Children who did not pass the expected standard of swimming at the end of year 3 were given extra top up lessons to ensure all children at the end of Key Stage 2 are at the required level.	No top up swimming lessons have been provided due to the COVID 19 Pandemic.	(1 and 4)
Cleaning products	Purchase of cleaning supplies.	Additional cleaning supplies such as wipes, sanitiser spray and handwash has been a necessary purchase in order to handle the equipment so that multiple classes can share resources. To date, £540 has been spent on the cleaning supplies for P.E. and playground equipment.	(1, 4 and 5)
Subsidised clubs	School subsidised payment towards after school clubs.	Due to the COVID 19 pandemic, some of our families' financial situations have changed. We have also noticed a decrease in physical activity from our children outside of school due to the closure of leisure centres etc. We decided to use some of the money we have saved from transport etc to put towards the cost of after school clubs to encourage and increase the physical activity of our children. School subsidised 50p per child, per week, towards the cost of after school clubs. A total of £86 has been put towards after school clubs.	(1, 2, 4 and 5)



