

Year 2 Long Term Plan

	<b>Autumn 1</b> <b>Dinosaur Planet</b> <b>7 weeks 2 days</b>	<b>Autumn 2</b> <b>Land Ahoy</b> <b>(Pirates)</b> <b>7 weeks</b>	<b>Spring 1</b> <b>Towers &amp; Tunnels</b> <b>6 Weeks 4 days</b>	<b>Spring 2</b> <b>Flat Stanley</b> <b>6 weeks</b>	<b>Summer 1</b> <b>The Magic Faraway</b> <b>Tree</b> <b>3 weeks 4 days 4 days</b>	<b>Summer 2</b> <b>Seashores</b> <b>6 weeks 4 days</b>
<b>English</b>	<p><b>Vocabulary, Punctuation &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>- Past tense</li> <li>- Present tense</li> <li>- Capital Letters</li> <li>- Full stops</li> <li>- Commands</li> <li>- Expanded noun phrases (touch upon commas in a list for two adjectives)</li> <li>- Co-ordination (and, but)</li> <li>- Subordination (because)</li> </ul> <p><b>Recount real life event (2days)</b> Summer holiday using own pictures</p> <p><b>Recount &amp; Compare texts (1week)</b> Harry and his bucketful of dinosaurs, recount using given picture prompts</p>	<p><b>Vocabulary, Punctuation &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>- Question sentences</li> <li>- Exclamation marks - showing feelings/emotions</li> <li>- Commas in a list</li> <li>- Co-ordination (or)</li> <li>- Subordination (if)</li> </ul> <p><b>Recount fiction (1week)</b> The Pirates next door (whole story)</p> <p><b>Settings descriptive writing (1week)</b> Salty Dogs Adventure through the pirate's islands and write a description at each point of the story</p>	<p><b>Vocabulary, Punctuation &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>- Exclamation sentences</li> <li>- Subordination (when, that)</li> <li>- Use of -ly to turn adjectives into adverbs</li> <li>- progressive form of verbs in the present and past tense to mark actions in progress</li> </ul> <p><b>Recount real life event (4Days)</b> Christmas holiday</p> <p><b>Narrative (1week)</b> The Tunnel by Anthony Browne Predict ending</p> <p><b>Character Descriptions (1week)</b></p>	<p><b>Vocabulary, Punctuation &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>- formation of nouns by compounding</li> <li>- Recap and review</li> </ul> <p><b>Recount fiction (1week)</b> Flat Stanley first chapter</p> <p><b>Instructions (1week)</b> How to make a kite</p> <p><b>Setting Descriptions (1week)</b></p> <p><b>Newspaper report (1week)</b> What happened in the museum?</p> <p><b>Poetry (1week)</b> Similes</p>	<p><b>Vocabulary, Punctuation &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>- Recap and review</li> </ul> <p><b>Description (1week)</b> Design and describe a new magic land</p> <p><b>Narrative (1week)</b> Use own magic land to write own chapter</p> <p><b>Diary Entry (1week)</b> Choose a character to tell a friend their secret (update over a few days)</p> <p><b>Non-chronological report (1week)</b> The big book of the blue</p> <p>Class book - Harry the poisonous centipede</p>	<p><b>Vocabulary, Punctuation &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>- Recap and review</li> </ul> <p><b>Narrative (1week)</b> The boy who sailed the ocean in an armchair Predict what will happen on the return adventure to get back home</p> <p><b>Setting Descriptions (1week)</b> The secret of Black Rock</p> <p><b>Letter (1week)</b></p> <p><b>Character Profile (1week)</b> Dougal's Deep-Sea Diary</p> <p><b>Poetry (1week)</b> Use seaside Poems books</p>

	<p>Compare with other Harry stories</p> <p><b>Narrative (1week)</b> Plan and write own middle and ending for a Harry story</p> <p><b>Recount - Fiction (1week)</b> Choose one of the other Harry stories to recount Edit and redraft parts of story</p> <p><b>Character Descriptions (1 week)</b> Trouble at Dinosaur Café</p> <p><b>Instructions (1 week)</b> Trouble at Dinosaur Café Recipe and instructions for dinosaur Stew</p> <p><b>Poetry (1week)</b> Rhyming</p> <p>Class book - The owl who was afraid of the dark</p>	<p><b>Narrative (2 weeks)</b> Plan and write whole story using story mountain</p> <p><b>Lists &amp; Descriptions (1week)</b> Jack and the Flumflum Tree Make a list of objects and write descriptions Make own list and write descriptions</p> <p>1 week - assessment 1 week - Christmas (letters to Santa)</p> <p>Class book - Fluff the farting fish &amp; Bilal's Brilliant Bee (Michael Rosen)</p>	<p>The Tunnel by Anthony Browne Compare Rose and Jack</p> <p><b>Descriptive Writing - Traditional Tales (2weeks)</b> Tangled &amp; Rapunzel - compare similarities and differences Watch film clips</p> <p><b>Leaflet (1week)</b> Castles</p> <p>Class book - Fantastic Mr Fox</p>	<p>Class book - The Wishing Chair, Enid Blyton</p>		<p>Class book -Winnie the Witch at the Seaside</p>
<p><b>Spelling Lesson/Home learning (Thurs) Group 1 (Y1)</b></p>	<p>'f' 's' spelt 'ff' 'ss'</p> <p>'l' 'k' 'z' spelt 'll' 'ck' 'zz'</p> <p>-ing -ed -er no change to root word</p>	<p>'ai' 'oi'</p> <p>'ay' 'oy'</p> <p>oa spelt 'oa' 'ow' 'oe'</p> <p>'ee' spelt 'e'</p>	<p>'igh'</p> <p>'ar'</p> <p>'er'</p> <p>'ir' 'ur'</p>	<p>'k'</p> <p>'a-e' 'e-e'</p> <p>'i-e' 'o-e'</p> <p>'u-e'</p>	<p>'ow' 'ou'</p> <p>Words ending 'ee' spelt 'y'</p> <p>'or' 'ore'</p>	<p>'ph' 'wh'</p> <p>Prefix -un</p> <p>Adding 's' and 'es'</p> <p>Compound words</p>

	'ng' 'nk' 'ch' 'tch' 've' at the end of a word	'ea'  'ie' making the 'igh' and 'ee' sounds	'er' 'est' where no change needed  Days of the week/Common exception words	'oo'  'ue' 'ew'	'aw' 'or'  'air' 'are'  'ear'	Common exception words
<b>Spelling Lesson/Home Learning (Thurs) Group 2 (Y2)</b>	Months of the year Time Question words (Taken from last 3 weeks of Summer 2)  kn gn wr Common exception words	's' sound spelt 'c'  dge ge  'j' sound spelt 'g'  'l' sound spelt 'le' 'el' 'il' 'al'  'igh' spelt 'y'  Plurals 'ies' added to words ending in 'y'  Common exception words	-ed -er -est to words ending in 'y'  -ing to words ending in 'y'  -ing -ed -er -est -y to words ending in 'e'  -ing -ed -er -est -y to words ending in a single consonant after a single vowel  Common exception words	Sound u spelt 'o'  Sound ee spelt 'ey'  O spelt with an 'a' after 'w' and 'qu'  'er' sound spelt 'or' and 'or' sound spelt 'ar'  Common exception words	'zh' spelt 's'  -ment -ness -ful  -less -ly  -tion  Common exception words	Contractions  Possessive apostrophe  Homophones and near homophones
<b>Phonics/ Y2 Spelling</b>	Below ARE - Little Wandle Phonics  At ARE - Phonemes of one or more spelling	Below ARE - Little Wandle Phonics  At ARE - suffixes with changes to root word -ing -ed -er -est -y -en -s -es	Below ARE - Little Wandle Phonics  At ARE - suffixes with changes to root word -ment -ness -ful -less -y	Below ARE - Little Wandle Phonics  At ARE - homophones/near homophones and contracted words	Below ARE - Phonemes of 1 or more spelling  At ARE - Possessive apostrophe Common exception words	Below ARE - At ARE - suffixes with changes to root word -ing -ed -er -est -y -en -s -es  At ARE - Common exception words Consolidation in preparation for Y3
<b>Maths</b>	Number: Place Value 3 weeks Number: Addition and Subtraction 4 weeks	Number: Addition and Subtraction 1 week Measurement: Money 2 weeks	Number: Multiplication and Division 1 week Statistics 2 weeks	Number: Fractions 3 weeks Measurement: Length / Height 2 weeks Measurement: Time	Measurement: Mass, Capacity & Temperature 3 weeks Geometry: Position and Direction 2 weeks	Consolidation & Problem solving

		Number: Multiplication and Division 4 weeks	Geometry: Properties of Shape 3 weeks	1 week		
Science	<b>Animals (Including Humans)</b>  Investigation: Which is the best at giving us energy: banana, wine gums or water?	<b>Uses of everyday materials</b>  Investigation: Which material stretches the furthest?		<b>Plants</b>  What does a plant need to be healthy?  Investigate light, water and temperature.	<b>Living things and their habitats</b>  Investigation: Which environment is the best for minibeasts?	
History	<b>Fantastic firsts</b>		<b>Significant places in own locality - Why are some places special?</b>		<b>All change? Holidays now and then</b>	
Geography		<b>Why is my world wonderful?</b>		<b>Wherever next?</b>		<b>Holidays - where shall we go?</b>
PE	<b>Throwing and Catching</b> - small balls and bean bags  <i>Classroom Lesson</i> <b>Healthy Eating:</b> <i>Food labels- making Choices</i>  Stuart <b>FMS</b>	<b>Dance - How does it feel</b>  Stuart <b>Games - bouncing</b>	<b>Games - Rolling</b>  <i>Classroom Lesson</i> <b>Being active:</b> <i>Activity log- when am I Active? When could I be more active? How could I achieve this?</i>  Stuart <b>Gymnastics - Families of actions</b>	<b>Games - Mini Tennis</b>  Stuart <b>Throwing and catching small balls</b>	<b>Games - Striking and Fielding</b>  <i>Classroom Lesson</i> <b>Healthy Mind:</b> <i>Power of words- what I say can change the way a person feels.</i>  Stuart <b>Games - Kicking Kick Rounders</b>	<b>Athletics - Off, Up and Away</b>  Stuart <b>Games - Sending and receiving</b>
Computing	<b>Computer Science</b>  <b>Digital Literacy</b>	<b>Digital Literacy</b>  <b>IT - Word</b>	<b>Computer Science</b>  <b>IT PowerPoint</b>	<b>Digital Literacy</b>  <b>IT PowerPoint</b>	<b>Computer Science</b>  <b>IT - Publisher</b>	<b>Digital Literacy</b>

	<b>IT - Word</b>	<b>Digital Videos and Imagery</b>				<b>Digital Videos and Imagery</b>
<b>Music</b> Glockenspiels 1	<b>Hands, feet, heart</b>	<b>Ho Ho Ho</b>	<b>I Wanna Play in a band</b>	<b>Zoo Time</b>	<b>Friendship Song</b>	<b>Reflect, Rewind, Replay</b>
<b>Art</b>	<b>Joan Miro</b> Relief painting Clay sculpture		<b>Fabricate</b> Weaving Design and make a Batik Fabric Dying Artist - Klimt		<b>Landscapes and Cityscapes</b> Finger painting Mosaic Collage Describe and compare the work of Metzinger, van Gogh and Monet.	
<b>DT</b>		<b>Mechanisms - Wheels and Axels</b> Wheels and axels Boat with wheels		<b>Food - Preparing fruit and vegetables</b> Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Salad and coleslaw		<b>Templates and joining techniques</b> Templates and joining techniques Puppets
<b>RE</b>	<b>Christianity</b> What can we learn from the story of St. Cuthbert?	<b>Christmas</b> How and why is light important to Christians?	<b>Christianity</b> What does it mean to belong in Christianity? Link to own belongings Why is the Bible special?	<b>Easter</b> Easter symbols Celebrations of new life How do Christians celebrate? Link to prior work in year 1.	<b>Buddhism</b> How do Buddhists show their belief?	<b>Diversity Unit</b> What can we learn about our local faith communities? Religions in County Durham including non-believers.
<b>PSHCE/ RSE</b>	<b>Relationships</b> Who is special to us?	<b>Relationships</b> What is bullying?	<b>Health and wellbeing</b> What can help us grow and stay healthy?	<b>Health and wellbeing</b> How do we recognise our feelings?	<b>Health and wellbeing</b> What helps us stay safe?	<b>Living in the wider world</b> What jobs do people do?

<b>Potential Memorable Experiences</b>	Discovery Museum - vehicles workshop	Treasure hunt around kirk Merrington	Raby Castle	Make kites	Preston Park - minibeast workshop and museum tour Hardwick Park - Active Ted	Science - make habitats
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